



Curso de **INGLÉS**

NIVEL B2 CON CERTIFICACIÓN SEP
CERTIFICACIÓN INTERNACIONAL CAL EPT
Y CERTIFICADO CENNI

DURACIÓN: 450 horas

REGISTRO SEP 17DAP23622



*¡Tu momento
es ahora!*

Curso de **INGLÉS NIVEL B2**

El curso está alineado al Marco común europeo y cuenta con el respaldo de la certificación

**CAL (English Proficiency Test)
y CENNI**

10 NIVELES

2202 ACTIVIDADES DE APRENDIZAJE

130 VIDEOS DE REFUERZO

489 ACTIVIDADES DE SPEAKING

216 LECTURAS DE REFUERZO
(READING COMPREHENSION)

981 VERBOS

REGISTRO SEP 17DAP23622

INSCRIPCIONES ABIERTAS

CON CERTIFICACIÓN:



CARACTERÍSTICAS DE NUESTRO CURSO



1. Curso de 10 niveles, con 450 hrs de trabajo y equivalencia a nivel B2 según el marco común Europeo.
2. Trabajo de las 4 habilidades del idioma.
3. Especial refuerzo en la comprensión lectora de textos.
4. Refuerzo en el inglés técnico para ingeniería.
5. Contenidos disponibles 24/7.
6. Curso con validez oficial SEP.
7. Certificación Internacional CAL EPT y obtención de Certificado CENNI.
8. Acompañamiento de asesores de plataforma y de docentes nivel C1 y C2 para poder reforzar el inglés conversacional.
9. Incorporación de herramientas de Inteligencia Artificial.

TEMARIO INGLÉS NIVEL BASICO



TEMARIO:

1.1 BASIC 1. MODULE 1

1.1.1 CLASSROOM LANGUAGE

- A. Observed Classroom Language
- B. Classroom vocabulary for following instructions

1.1.2 VOCABULARY

- A. Alphabet
- B. Ordinal Numbers (1-100)
- C. Colors
- D. Jobs, Professions & Occupations
- E. The Classroom & School Subjects
- F. Pronouns -Parts of Speech-
 - a. Subject Pronouns
 - b. Object Pronouns

1.1.3 GREETINGS AND FAREWELLS

- A. Greetings
- B. Goodbyes
- C. Introductions
- D. Polite Expressions
- E. Asking for Help
- F. Conversation Dialogues (speaking)
 - a. Greetings in Informal Conversations 1 & 2 (speaking)
 - b. Greetings in Formal Conversations (speaking)

1.1.4 GRAMMAR "THE VERB TO BE" The Verb To Be

- A. Negative
- B. Interrogative (Yes / No Questions)
- C. Contractions and Yes / No Short Answers
- D. Verb To Be Applications / Action Verbs
- E. Review

1.1.5 COUNTRIES AND NATIONALITIES

1.1.6 PARTS OF SPEECH

- A. Nouns
 - a. Singular and Plural
- B. Articles
- C. There Is / There Are
- D. Prepositions Of Place
- E. Demonstrative Pronouns
- F. Cardinal Numbers
 - Starters Vocabulary-
- G. Reading Comprehension Review Exercise

1.1.7 INTRODUCING PEOPLE

- A. Meeting New People
- B. Introductions and Jobs
- C. Introducing Yourself
 - a. Introducing Yourself Speaking Dialogue
- D. Unit General Review

1.2 BASIC 1. MODULE 2

1.2.1 VOCABULARY

- A. Days of the Week
- B. Months of the Year
- C. Seasons of the Year
- D. Weather
- E. Clothes
- F. Parts of the Body
- G. Family
- H. Sports

1.2.2 GRAMMAR TENSES

- A. Questions Words (Wh Questions)
- B. Simple Present Tense
 - a. Third Person Singular Spelling Rules
- C. Action Verbs
- D. Review

1.2.3 PARTS OF SPEECH

- A. Frequency Adverbs
- B. Prepositions of Location (IN, ON, AT)

1.2.4 EVERYDAY ACTIVITIES

- A. Everyday English Activities Words
- B. Daily Routine

1.2.5 TRAVELING, VACATIONS & CELEBRATIONS

- A. Traveling English Words
- B. Vacations at the beach
- C. Reasons to Travel
- D. Celebrations

2.1 BASIC 2 . MODULE 1

2.1.1 VOCABULARY

- A. Food and Drinks
 - a. Vegetables
 - b. Drinks
 - c. Condiments
- B. Cooking
 - a. Verbs
 - b. Words (food donnes & flavors)
- C. The Kitchen
- D. Containers
- E. Shopping / The Supermarket

2.1.2 GRAMMAR TENSES

- A. Present Progressive / Continuous
 - a. Negative
 - b. Wh Questions
 - c. Yes / No Questions & Short Answers
 - e. Contractions
 - f. The continuous Tense Spelling Rules
- B. Present Tense Vs Present Continuous

2.1.3 PARTS OF SPEECH

- A. Countable & Uncountable Nouns
 - a. Countable Nouns and Quantifiers
 - b. Non-countable Nouns and Quantifiers
 - c. Countable & Non-countable Quantifiers
- B. Prepositions of spatial relationship
- C. Prepositions of Direction
- D. Verb Like & Dislike – Grammar Verbs-
 - a. Speaking conversations Like & Dislike (school subjects)

2.1.4 GOURMET RECIPES

- A. Measure Words
- B. Recipes
- C. British Culture - Delicious Food In England

2.1.5 WORK AND JOB

- A. Work, Job and Career
- B. Work Phrases
- C. Job titles
- D. Introducing Yourself at Work / Telling Likes and Dislikes

2.2 BASIC 2 . MODULE 2

2.2.1 VOCABULARY

- A. House and Furniture
 - a. The Living Room
 - b. The Bedroom
 - c. The Kitchen
 - d. The Laundry
 - e. The Bathroom
 - f. The Garden
 - g. House Tools
 - h. Additional Activities
- B. Department Store
- C. Entertainment
- D. Town & City Places
 - a. Signals, Symbols, and others
- E. Means of the Transportation
- F. Hobbies

2.2.2 GRAMMAR MODAL VERBS

- A. Modal Verb Can/Can't
 - a. Can / Could Practice Reading
- B. Would Petitions
- C. Making Requests Modal Verbs
- D. Verbs Do & Make

2.2.3 PARTS OF SPEECH

- A. Possessive Adjectives
- B. Possessive Pronouns
- C. Possessive's
- D. Possessive Adjectives & Possessive Pronouns Review
- E. Time Expressions In Present
- F. Sequence Words & Phrases
- G. Imperatives
 - a. Instructions
 - b. Directions
 - 1. Directions to a Supermarket (speaking)
 - 2. Directions to the Museum (speaking)
 - 3. Taking Directions over the telephone (speaking)
 - 4. Taking the Subway (speaking)

2.2.4 TELLING THE TIME

- A. The Clock
- B. Prepositions Of Time (In, At, On)
-Parts Of Speech-

2.2.5 DAILY ROUTINES /

- A. Daily Routines & household chores
- B. Customs And Traditions

TEMARIO INGLÉS NIVEL BASICO



3.1 BASIC 3 . MODULE 1

3.1.1 VOCABULARY

- A. Physical Appearance
- B. Personality
- C. Money
- D. Feelings

3.1.2 PARTS OF SPEECH

- A. Nouns
- B. Adjectives
 - a. Multiple Adjectives (Order Of Adjectives)
 - b. Comparison of Adjectives
 - 1. Equality
 - 2. Comparatives
 - 3. Superlatives
 - 4. Review
- C. Adverbs
 - a. Adverbs Formation
 - b. Adverbs: Too, Enough, Very
 - c. Comparative & Superlative Adverbs
- D. Linkers Or Connectors (linking words)

3.1.3 USE THE DICTIONARY BILINGUAL TECHNIQUE

3.1.4 DESCRIPTIONS

- A. Descriptions
- B. Use of As & Like

3.2 BASIC 3 . MODULE 2

3.2.1 VOCABULARY

- A. Places And Services

3.2.2 GRAMMAR VERBS AND TENSES

- A. Verb To Be In Past
 - a. Was / Were Statements
 - b. Yes/No Questions
- B. Regular Verbs
- C. Irregular Verbs
- D. Past Simple
- D. Past Participle
 - a. Yes/No Questions
- E. Past Progressive / Continuous
 - a. Statements
 - b. Questions & Answers
 - c. Yes / No questions and Answers
- F. Auxiliar Verbs (Be, Have, Do)
 - a. Present (exercises)
 - b. Past (exercises)
- G. Passive & Active Voice
- H. Verbs Say and Tell

3.2.3 PARTS OF SPEECH

- A. Contractions
- B. Noun Phrases
- C. Negative Questions

4.1 BASIC 4. MODULE 1

4.1.1 PARTS OF SPEECH

- A. Gerunds & Infinitives
- B. Infinitives
 - a. After Adjectives
 - b. After Verbs
 - c. After Objects
 - d. Instead of Noun Clauses
- C. More Infinitives
 - a. Perfect
 - b. After Passive
 - c. As Connectors
 - d. Other Uses
- D. Gerunds
 - a. After Verbs
 - b. As Subject
 - c. As Object
 - d. After Prepositions
- E. Gerund or Infinitive

4.1.2 GRAMMAR MODAL VERBS

- A. Can/Can't
- B. Could / Couldn't
- C. Should / Shouldn't
- D. May / May Not
- E. Might / Might Not
- F. Will / Shall
- G. Must / Mustn't
- H. Would / Wouldn't
- I. Had Better
- J. Be Able To
- K. Have To / Had To
- L. Don't Have To
- M. Ought To
- N. Need To
- O. Modal Verbs Review 1 & 2

4.1.3 EVERYDAY ENGLISH

- A. Telephone Conversations
 - a. Operator
 - b. Calling someone at work
 - c. Leaving a message
 - d. Making a doctor's appointment
 - e. Making a reservation
 - f. Telephoning the school about your child
 - g. Asking a question about a bill
- B. Questions & Answers
- C. Common Mistakes
- D. Common Expressions

4.2 BASIC 4. MODULE 2

4.2.1 PHONETICS

- A. Phonetics, Phonemes and Phonology
- B. Phonetic Vowel Sounds
 - A: /æ/ /ʌ/ /ɑ/
 - E: /e/ /ɜ:/ /ə/
 - I: /ɪ/ /i/
 - O: / / /ɔ/
 - U: /u:/ / /
 - Vowels Further Practice
- C. Voiced and Voiceless Consonants
- D. Phonetic Consonant Sounds
 - Bb to Zz
- E. Other Phonetic Sounds
 - Ch | Sh | Th | Ng | Ph
- F. Phonetic Sounds that Don't Exist in English
- G. Diphthongs
 - ai | ei | a/o u | oi | ea | ia | ua
 - Same Spelling, but different Diphthongs

4.2.2 GRAMMAR TENSES

- A. Going To (Idiomatic Future)
- B. Future Tense Will
 - a. Wh Questions (Future)
 - b. Yes / no Questions
- C. Will Vs Going To
- D. Future Continuous / Progressive
- E. Review

4.2.3 PARTS OF SPEECH

- A. Time Expressions In The Past
- B. Time Expressions In The Future
 - a. Adverbs of Time (Future)
- C. Intensifiers

4.2.4 PARAGRAPH

TEMARIO INGLÉS NIVEL BASICO



5.1 BASIC 5 . MODULE 1

5.1.1 VOCABULARY

- A. Love Vocabulary
- B. Music Vocabulary
- C. Education Vocabulary
- D. Spelling

5.1.2 PUNCTUATION

- A. Periods
- B. Question Mark
- C. Exclamation Mark
- D. Ellipsis
- E. Comma
- F. Semicolon
- G. Colon
- H. Parenthesis
- I. Brackets and Braces
- J. Quotation Marks
- K. Apostrophe
- L. Slash
- M. Hyphens and Dashes
- N. General Review

5.1.3 PARTS OF SPEECH

- A. Compound Words
- B. Conjunctions
- C. Opposite Adjectives

5.1.4 GRAMMAR TENSES

- A. Present Tense Vs Present Continuous
- B. Past Tense Vs Past Continuous/ Progressive
- C. Future Tense Vs Future Continuous (will Vs going to)
- D. Used To

5.1.5 THEN AND NOW

- A. Descriptive Facts
 - a. Then & Now
- B. Conversations
- C. Anecdote Or Experiences Facts
- D. Discourse
- E. Opinions
- F. Invitations

5.1.6 READING CONTENT

- A. Basic Reading skills content

5.2 BASIC 5 . MODULE 2

5.2.1 VOCABULARY

- A. Health and Fire Safety
- B. Doctor
 - a. Making a Doctor's appointment (speaking activity)
 - b. Talking about a Joint Pain (speaking activity)

5.2.2 PARTS OF SPEECH

- A. Imperative Verbs (Command And Instructions)
- B. Determinatives
- C. Interjections
- D. General Pronouns (Subject, Object, Reflexive, Possessive, Adjective Possessives)
- E. Adverbs
- F. Syntaxis (Sentence Structure)

5.2.3 GRAMMAR MODAL VERBS

- A. Can (Ability)
- B. Could (Past Ability)
- C. May , Might (Possibilities)
- D. Have To / Has To (Obligation)
- E. Should / Ought To (Suggestions)

5.2.4 PHRASAL VERBS

- A. Phrasal Verbs -Parts of Speech- 15 videos

5.2.5 EFFECTIVE COMMUNICATION

- A. Effective Communication
- B. Negative Expressions
- C. Confusing Words
 - a. Homophones
- E. Abbreviations
- F. Verb Get (Helping Verb To Speak)
- G. Translation and Interpretation (the basis)

IMPROVE YOUR KNOWLEDGE BASIC

- Magazine Reading
 - Magazine 1
 - Magazine 2
 - Magazine 3
 - Talking Idioms
 - Verbs

TEMARIO INGLÉS NIVEL INTERMEDIO



TEMARIO: 1.1 INTERMEDIATE 1 MODULE 1

1.1.1 VOCABULARY

- A. The Farm (parts, activities, workers, main tools or machinery)
- B. Animals (domestic, wild, pets, sea)

1.1.2 GRAMMAR

- A. Present Progressive to talk about the future
- B. Zero and First Conditionals

1.1.3 WRITING

- A. Paragraph Construction
- B. Genre, Purpose and Public
- C. Write to Inform and News Articles
- D. Persuasive Writing
 - a. Publicity Texts
- E. Letters and Messages: Email

1.1.4 READING SKILLS

- A. Analysis of Text and Context
- B. Skimming and Scanning

1.1.5 PLANNING AND INVESTIGATION

- A. Science, Planning and Investigation
- B. Formal and Informal Presentation
- C. Formal and Informal Conversation Dialogues (speaking)

1.2 INTERMEDIATE 1 MODULE 2

1.2.1 VOCABULARY

- A. Feelings and Emotions
- B. Qualities
 - a. Personal Qualities & characteristics
 - b. Qualities for a job
 - 1. Hard Skills
 - 2. Soft Skills
- C. Giving & Asking for Explanations
- D. Airport Vocabulary

1.2.2 PARTS OF SPEECH

- A. Adjectives
 - a. Adjectives ending in -ed
 - b. Adjectives ending in -ing
 - c. Adjectives ending in -ed vs -ing
- B. Participles
 - a. Use
 - b. Present
 - c. Past
 - d. Participle Phrases
 - e. Participle Clauses
- C. Pronouns
 - a. Possessive Pronouns
 - b. Object Pronouns
 - c. Reflexive Pronouns

1.2.3 GRAMMAR TENSES

- A. Tenses Review
- B. Question Tags
- C. Present Perfect
 - a. Present Perfect Vs Past Simple

1.2.4 WRITING

- A. Write to Explanation or Advices
- B. Write to Ask for / give Advice
- C. Write to Describe
 - a. Describing Things

1.2.5 READING SKILLS

- A. Main Idea
- B. Organization of Ideas

1.2.6 TRAVEL AND BUSINESS

- A. Travel and Business
 - check in desk (lesson) conversation video
 - a. At the Airport customs (speaking activity)
 - b. Getting a room for the night (speaking activity)

TEMARIO INGLÉS NIVEL INTERMEDIO



2.1 INTERMEDIATE 2 MODULE 1

2.1.1 VOCABULARY

- A. Sports

2.1.2 GRAMMAR TENSES

- A. Zero Conditional
- B. First Conditional
 - a. Will
 - b. Unless
 - c. When / As soon as
- C. Second Conditional
 - a. May / Can
 - b. Would
 - c. Could
 - d. Might
- D. Third Conditional

2.1.3 ACTUALITY TOPICS

- A. Global Warming
 - a. Talking about climate change effects (speaking activity)
- B. Technology

2.1.4 READING SKILLS

- A. Stated Questions
- B. Unstated Detail Questions

2.2 INTERMEDIATE 2 MODULE 2

2.2.1 INTERESTING TOPICS WRITING

- A. Mystery
- B. History and Relates
- C. Super Natural Experiences
- D. Relationships
 - a. Love Vocabulary

2.2.2 PARTS OF SPEECH

- A. Relative Pronouns
 - a. Who, Which, That, Whom, Whose
- B. Defining Clauses
 - a. Who / That
 - b. Which / That
 - c. Whose
- C. Defining Clauses Omission of Object Pronoun
- D. Defining Clauses Relative Pronoun as Object of a Preposition
- E. Defining Clauses (When / Where / Who)
- F. Non Defining Clauses

2.2.3 GRAMMAR

- A. Speech Verbs
- B. Reported Speech

2.2.4 READING SKILLS

- A. Vocabulary and Skills Practice
- B. Cognates and False Cognates
- C. Reflexive Pronouns

TEMARIO INGLÉS NIVEL INTERMEDIO



3.1 INTERMEDIATE 3 MODULE 1

3.1.1 VOCABULARY

- A. The Office
- B. Movies
- C. Entertainment

3.1.2 GRAMMAR

- A. Past Progressive
 - a. Affirmative (What)
 - b. Interrogative (Wh- Question Words)
 - c. Negative
 - d. Past Progressive Plus a Point in Time
 - e. Past Progressive and Simple Past to express interrupted Past

3.1.3 PARTS OF SPEECH

- A. Suffixes
- B. Prefixes

3.1.4 READING SKILLS

- A. Suffixes
- B. Prefixes

3.2 INTERMEDIATE 3 MODULE 2

3.2.1 ACTUALITY TOPICS

- A. Life Experiences

3.2.2 GRAMMAR / Perfect Tenses

- A. Present Perfect Progressive
- B. Past Perfect
- C. Future Perfect
- D. Perfect Modals
- E. Infinitives after Perfect

3.2.3 WRITING

- A. Write to Explain a Personal Experience
- B. Narration
- C. Write to Net or Web Pages
- D. Write a Book
- E. Revision and Edition of Texts
- F. Giving a Discourse
- G. Publicity Texts

3.2.4 USEFULL SELF DEVELOPMENT SKILLS

- A. Giving a Speech
- B. Debate
- C. Role Playing and Simulations
- D. Recreations

3.2.5 READING SKILLS

- A. Sentence Simplification
- B. Pronoun Reference
- C. Making Inferences
- A. Tenses Review
- B. Question Tags
- C. Present Perfect
 - a. Present Perfect Vs Past Simple

TEMARIO INGLÉS NIVEL INTERMEDIO



4.1 INTERMEDIATE 4 MODULE 1

4.1.1 ACTUALITY BUSINESS TOPICS

- A. Family Business
- B. Green Business
- C. Organizational Pattern

4.1.2 LOOKING FOR A JOB

- A. Looking for a Job
 - a. Job Adverts
 - b. Applying for a Job
- B. Curriculum Vitae in English Structure
- C. Job Application Letter
- D. Job Interview

4.1.3 PARTS OF SPEECH

- A. Sentence Completion
- B. Vocabulary in Context

4.1.4 WRITING

- A. Topic and Main Ideas
- B. Author's Purpose
 - a. Organizational Pattern
- C1. Scientific Texts
- C2. Technology Texts
- D. Business Abbreviations and Initialisms
- E. Facts, Opinions and Details

4.1.5 READING SKILLS

- A. Inferences
- B. Author's Purpose

4.2 INTERMEDIATE 4 MODULE 2

4.2.1 ACTUALITY

- A. Understanding and Talk about the Problems
- B. Constructing Topics
- C. Expositions
- D. Business Strategies
- F. Purpose and Objective Planning

4.2.4 WRITING

- A. Tone of the Passage
- B. Reference Words with Agenda Job
- C. Essay
- D. Presentation and Analysis of the Information Entrepreneurs
- E. Social Media and Exposing texts in:
 - a. Radio
 - b. TV
 - c. Internet
 - d. Magazine and Newspaper Ads or Spots

4.2.4 READING SKILLS

- A. Visualization
- B. Sentence Insertion
- C. Role Playing and Simulations
- D. Recreations

5.1 INTERMEDIATE 5 MODULE 1

5.1.1. USEFULL SELF DEVELOPMENT SKILLS

- A. Interpretations, Manuals and Job Planning
- B. Vocabulary in Context
- C. SQ3R (Survey, Question, and Read, Review & Recall)
- D. Reference Words in the Project
- E. Factual Information and Supporting Details
- F. How to make an Inference and Drawing conclusions in a Project Report
- G. Organizational Pattern Communication

5.1.2 WRITING

- B. Attitude of the Author and Tone of the Text
- C. Tesis Investigation

5.1.4 READING SKILLS

- A. Gapped Text
- B. Context Clues
- C. True / False / Not Given Questions

IMPROVE YOUR KNOWLEDGE

Magazine Reading

- Magazine 1
- Magazine 2
- Magazine 3
 - Talking Idioms
 - Verbs
 - a. Present Perfect Vs Past Simple

1.2.4 WRITING

- A. Write to Explanation or Advices
- B. Write to Ask for / give Advice
- C. Write to Describe
 - a. Describing Things

1.2.5 READING SKILLS

- A. Main Idea
- B. Organization of Ideas

1.2.6 TRAVEL AND BUSINESS

- A. Travel and Business
 - check ing desk (lesson)
 - conversation video
 - b. At the Airport customs (speaking activity)
 - a. Getting a room for the night (speaking activity)

5.2 INTERMEDIATE 5 MODULE 2

5.2.1 ACTUALITY

- A Reading Culture Meaning
- B. Modals and Customs Society
- C. Expressing Opinion about Art
- D. Providing Criticism
- E. Conference
- F. Oral Presentations
- G. Models and Texts for implement Job

5.2.2 WRITING

- A. Write a Biography and an Autobiography

5.2.3 USEFULL SELF DEVELOPMENT SKILLS

- A. Strategies for Learning
 - Schemes: Concept Maps
- B. Focus Information
- C. Methods for Teaching and Learn Languages
- D. Translation and Interpretation (intermediate)

5 .2.4 READING SKILLS

- A. Word Families
- B. Select the Heading Questions

5.2.5 MARKETING

- A. Telemarketing
- B. Marketing Project

LA SEGURIDAD ES FUNDAMENTAL

Por tal motivo contamos con los medios más avanzados que garantizan la transparencia y honestidad académica en nuestro curso y en nuestras evaluaciones diagnósticas y de acreditación.



VERIFICA LA IDENTIDAD

Permite confirmar la identidad del examinado por medio de fotografías de validación al inicio del examen, las cuales permiten que durante todo el proceso de evaluación, el algoritmo de inteligencia artificial valide que sigue siendo la misma persona durante el tiempo que dure el examen. Elimina el riesgo de suplantación de identidad.



INHABILITA FUNCIONES DEL NAVEGADOR

El examen se visualiza en pantalla completa. El navegador no puede cerrarse hasta concluir el examen. Se bloquean las funciones que sirven para copiar y pegar, imprimir, descargar o guardar contenido en el dispositivo del estudiante. Protege el banco de preguntas de su institución.



SUPERVISA EL COMPORTAMIENTO

Monitorea al examinado utilizando la cámara de video de su computadora, y además supervisa el escritorio para verificar que está haciendo en la computadora la persona que se examina, así como el historial de navegación durante el desarrollo de la prueba.



BRINDA REPORTES DETALLADOS

Proporciona información útil, relevante y de valor, facilitando una revisión transparente del proceso de evaluación, brindando evidencias del comportamiento del examinado, historial de navegación, resultados de la verificación de identidad y estadísticas en cuanto a faltas.

INGLÉS TÉCNICO



Adicionalmente contamos con módulos de inglés técnico en las siguientes áreas:

- Ingeniería Industrial
- Ingeniería Mecánica
- Ingeniería en Sistemas
 - Ingeniería Civil
 - Ingeniería Logística
- Ingeniería en Innovación Agrícola Sustentable
- Ingeniería en Energías Renovables
- Ingeniería en Animación Digital
 - Arquitectura
 - Contabilidad
 - Docencia



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